# DHBI - Deaf and Hard of Hearing/Biology <br> BS Degree - 32 Course Units 

Major Course Requirements
Fulfill via completion of course requirements in three categories

| $\begin{array}{c}\text { Core } \\ \text { Courses (12) }\end{array}$ | $\begin{array}{c}\text { Specialization Courses (5) } \\ \text { and Options (4) }\end{array}$ | $\begin{array}{c}\text { Correlate Courses } \\ \text { (6) }\end{array}$ |
| :--- | :--- | :--- |
| $\begin{array}{c}\text { DHH 105 - Programs/Services for Individuals } \\ \text { Who are Deaf /Hard of Hearing }\end{array}$ | $\begin{array}{c}\text { BIO 099 - Orientation to Biology } \\ \text { (zero course units) }\end{array}$ | $\begin{array}{c}\text { MAT127 - Calculus A }\end{array}$ |
| $\begin{array}{c}\text { DHH 303 - Language Development for Individuals } \\ \text { Who Are Deaf/Hard of Hearing }\end{array}$ | $\begin{array}{c}\text { BIO 201 - Foundations of Biological } \\ \text { Inquiry }\end{array}$ | $\begin{array}{c}\text { MAT 105 - Mathematical Structures } \\ \text { and Algorithms for Educators I } \\ \text { or }\end{array}$ |
| MAT 106 - Mathematical Structures |  |  |
| and Algorithms for Educators II |  |  |$]$

Liberal Learning Requirements
Fulfill via Option 4 - Second Major

| Arts \& Humanities <br> (1 course) | Social Science \& History <br> $(1$ course) | Natural Sciences \& Quantitative Reasoning <br> (Requirements fulfilled by major correlate <br> courses above) |
| :---: | :---: | :---: |
| RAL 225 - Children's Literature_Or <br> ECE 102 Early Childhood Literature_Or_- <br> WGS 225 - Gender in Children's <br> Literature (included in major courses)SPE 203- Psych Development of <br> Children \& Adol | Natural Science course |  |
| Visual or Performing Arts course from <br> approved list | US history course from approved list | Quantitative Reasoning |

Civic Responsibilities, Proficiencies \& Electives
Fulfill via completion of course requirements in three categories

| Civic Responsibilities | Intellectual \& Scholarly Growth | Electives (0) |
| :---: | :--- | :---: |
| IDS 103- Community Engaged <br> Learning (zero-credit requirement) | IDS 102 - Information Literacy online tutorial (zero-credit <br> requirement) |  |
|  | (WRI 101 or 102 may be required freshmen year) |  |
| Concepts - (fulfilled through liberal learning, <br> other courses, or sustained experience) | Writing Intensive Courses: |  |
| Gender | FSP First Seminar course |  |
| Global Perspective | Mid-level course <br> (fulfilled by DHH303) |  |
| Race \& Ethnicity--fulfilled upon <br> completion of the BS | Capstone course <br> (fulfilled by BIO 498) |  |
|  | Second Language (0-3 courses) Demonstrated proficiency at <br> the low-intermediate level (based on placement) |  |
|  | ASL 101 - American Sign Language I, ASL 102 - <br> American Sign Language II, ASL 103 - American Sign <br> Language III |  |

Note: Full list of graduation requirements can be found in the College bulletin and department website.Rev 2/1710/19

