

DHBI – DEAF AND HARD OF HEARING/BIOLOGY
BS DEGREE – 32 COURSE UNITS
MAJOR COURSE REQUIREMENTS

Fulfill via completion of course requirements in three categories

Core Courses (12)	Specialization Courses (5) and Options (4)	Correlate Courses (6)
DHH 105 – Programs/Services for Individuals Who are Deaf /Hard of Hearing	BIO 099 – Orientation to Biology (zero course units)	MAT127 – Calculus A
DHH 303 – Language Development for Individuals Who Are Deaf/Hard of Hearing	BIO 201 – Foundations of Biological Inquiry	MAT 105 – Mathematical Structures and Algorithms for Educators I <i>or</i> MAT 106 – Mathematical Structures and Algorithms for Educators II
DHH 423 – Deaf Education Methods Across Educational Settings	BIO 211 - Biology of the Eukaryotic Cell	CHE 201 - General Chemistry I
DHH 350 – Classroom Applications of Sign Communication	BIO 221 - Ecology & Field Biology	CHE 202 - General Chemistry II
MTT 202 – Teaching Math in EC/Elem/Mid School	BIO 231 - Genetics	CHE 331 - Organic Chemistry I
MST 202 – Methods of Teaching Science, Health, And Technology	BIO 498 – Biology Seminar (<i>Capstone</i>)	PHY103 – Physical, Earth, and Space Science
RAL 220 – Lit Strat, Assess & Instr - SPED	Biology option course	
RAL 225 – Children’s Literature <u>Or</u> WGS 225 – Gender in Children’s Literature <u>Or</u> ECE 102 Early Childhood Literature	Biology option course	
SLP 102 – Language, Speech and Communication Development	Biology option course	
SLP 304 – Intro to Measurement of Hearing	Organisms and Evolution Biology option course (from approved list)	
DHH 105 Programs & Services for the Deaf		
SPE 203 – Psych Development of Children & Adol.		

LIBERAL LEARNING REQUIREMENTS

Fulfill via Option 4 – Second Major

Arts & Humanities (1 course)	Social Science & History (1 course)	Natural Sciences & Quantitative Reasoning (Requirements fulfilled by major correlate courses above)
RAL 225 – Children’s Literature <u>Or</u> ECE 102 Early Childhood Literature <u>Or</u> WGS 225 – Gender in Children’s Literature (<i>included in major courses</i>)	SPE 203– Psych Development of Children & Adol	Natural Science course
Visual or Performing Arts course from approved list	US history course from approved list	Quantitative Reasoning

CIVIC RESPONSIBILITIES, PROFICIENCIES & ELECTIVES

Fulfill via completion of course requirements in three categories

Civic Responsibilities	Intellectual & Scholarly Growth	Electives (0)
IDS 103 – Community Engaged Learning (<i>zero-credit requirement</i>)	IDS 102 – Information Literacy online tutorial (<i>zero-credit requirement</i>)	
	(WRI 101 or 102 may be required freshmen year)	
Concepts – (<i>fulfilled through liberal learning, other courses, or sustained experience</i>)	Writing Intensive Courses:	
Gender	FSP First Seminar course	
Global Perspective	Mid-level course (<i>fulfilled by DHH303</i>)	
Race & Ethnicity--fulfilled upon completion of the BS	Capstone course (<i>fulfilled by BIO 498</i>)	
	Second Language (0-3 courses) Demonstrated proficiency at the low-intermediate level (<i>based on placement</i>)	
	ASL 101 – American Sign Language I, ASL 102 – American Sign Language II, ASL 103 – American Sign Language III	

Note: Full list of graduation requirements can be found in the College bulletin and department website. Rev 2/17